

# *St. George's Central CE School and Nursery*

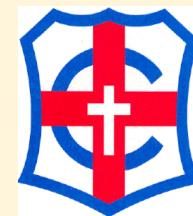
## **Y3GC**

## **Miss Cohen and Mrs Tyrer**



*Wednesday 4<sup>th</sup> September 2024*

***'Never settle for less than your best'***



# *St. George's Central CE Primary School and Nursery*

## Miss Cohen – Class Teacher

This will be my third year teaching at St George's Central. Before qualifying I studied Childhood Studies at Leeds Beckett University which meant I lived in Leeds for three years.



## Mrs Tyrer - TA

Mrs Tyrer started working at our school early in 2024. Mrs Tyrer loves all things Rugby (Leigh unfortunately) and spending her free time



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# *St. George's Central CE Primary School and Nursery*

Outside of school I try to see my friends and family as much as I can and spend my weekends being active.

I love going on holidays, watching live music and making memories!

I used to dance when I was younger and carried on at University.



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# *St. George's Central CE Primary School and Nursery*

## **Year 3GC Class Twitter**



***'Never settle for less than your best'***





# *St. George's Central CE Primary School and Nursery*

## **Our Classroom**



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# St. George's Central CE Primary School and Nursery

## Y3GC Class Timetable



St George's Central CE Primary School and Nursery



Miss Scotting (Y3ES): 2024 – 2025

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
<b>Mon</b>	Whole School Worship: MG/OB	English	Spelling	Snack and break	Maths	Book Talk/Pic News	Lunch	Geog/Hist	SPAG session/Maths skills	Class reader
<b>Tues</b>	Whole School Hymns: VG (Miss Gray)	Spanish (Miss Gray)	Music (Miss Gray)	Snack and break	Maths	Book Talk/Pic News	Lunch	English	PSHE/Library	Class reader
<b>Wed</b>	Whole School Worship: Class teachers	English	Handwriting	Snack and break	Maths	Book Talk/Pic News	Lunch	Science	Science	Class reader
<b>Thurs</b>	Class based Worship: See rota for coverage	English	Maths skills	Snack and break	Maths	Book Talk/Pic News	Lunch	RE	*Outdoor PE	Class reader
<b>Fri</b>	Celebration/Class Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/Pic News	Lunch	Computing	Indoor PE	Class reader

Mrs Woodward will support children in class each day  
Art/DT to be taught over a specific week to be identified across the key phase \*Until February half term (swimming)

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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# St. George's Central CE Primary School and Nursery

## Our Curriculum

### St George's Central CE Primary School and Nursery

#### Year 3 and Year 4 Curriculum Overview: 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experiences</b>	Stone Age carousel activities	Roman Experience: Chester visit	Lowry Gallery	Park Walk	Mediterranean Experience Day (including food)	
<b>Art</b>	How can you paint with scissors?		What can you see in Lowry's paintings?		What are the colours of the Mediterranean?	
<b>DT</b>		What is the best way to construct a desk lamp?		What is the best way to build a desk tidy?		What does a Mediterranean diet look like?
<b>English</b>	<b>Genre:</b> Narrative (Recount)	<b>Genre:</b> Non-Chronological Report	<b>Genre:</b> Narrative (Diary)	<b>Genre:</b> Narrative (Character descriptions of Villains in Literature)	<b>Genre:</b> Information Text	<b>Genre:</b> Narrative (Mystery story)
	<b>Text:</b> <i>Littlenose</i> John Grant	<b>Text:</b> <i>The Captive Celt</i> Terry Deary	<b>Text:</b> Various texts by Roald Dahl	<b>Text:</b> Various texts by David Walliams	<b>Text:</b> <i>Spain Unpacked</i> Susie Brooks	<b>Text:</b> <i>I Know What You Did Last Wednesday</i> Anthony Horowitz
	<b>Audience for writing:</b> Young Historians	<b>Audience for writing:</b> Young historians	<b>Audience for writing:</b> Enthusiasts of Roald Dahl	<b>Audience for writing:</b> Enthusiasts of heroes and villains	<b>Audience for writing:</b> Mediterranean Tourists	<b>Audience for writing:</b> Children aged 7-9
	<b>Purpose for writing:</b> To provide a recount of events	<b>Purpose for writing:</b> To explain	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To entertain
	<b>Grammar:</b> -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses	<b>Grammar:</b> -Plural and possessive -Paragraphs -Cohesion -Headings and sub-headings Commas to mark fronted adverbials -Prepositions	<b>Grammar:</b> - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses	<b>Grammar:</b> -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	<b>Grammar:</b> -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	<b>Grammar:</b> - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause



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# St. George's Central CE Primary School and Nursery

## Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Poem:</b> <i>Star Turn</i> Frances Nagle	<b>Poem:</b> <i>Embryonic Megastars</i> Brian Patten	<b>Poem:</b> <i>Daffodils</i> William Wordsworth	<b>Poems:</b> <i>William the Conqueror</i> <i>Sent a Letter Home</i> John Coldwell	<b>Poem:</b> <i>Let No One Steal Your Dreams</i> Paul Cookson	<b>Poem:</b> <i>Macavity</i> T.S. Eliot
<b>Geography</b>			Why is Manchester a unique place to live?		What attracts tourists to the Mediterranean?	
<b>History</b>	Who first lived in Britain?	Why were the Romans so powerful and what did we learn from them?		What impact did the Normans have on us?		
<b>Computing</b>	How are computers like a family?	How can you improve the Word?	How do we continue to Scratch		Where does the data go?	How can the picture move?
<b>Maths (Y3)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
<b>Maths (Y3/4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
<b>Maths (Y4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
<b>Music</b>	What is minimalist music?	What are the features of R&B music?	How can a repeating motif be used?	How can dynamics affect mood and create atmosphere?	How do I play the notes B, A and G on a recorder?	How can voices be used to represent sounds?
<b>Wider Opportunities: Year 4</b>	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, Samba and tuned percussion.					
<b>PE (indoor)</b>	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple decisions?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
<b>PE (outdoor)</b>	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim?  How do I swim using a range of strokes?  What makes a confident/ competent swimmer?		
<b>PSHE</b>	How can we be a good friend?	How do we treat each other with respect?	What makes a community?	How can we manage our feelings?	What strengths, skills and interests do we have?	How can we manage risk in different places?

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# St. George's Central CE Primary School and Nursery

## Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	How and why do people try and make the world a better place?	What is the Trinity and why is it important to Christians?	What do Hindus believe that God is like?	Why do Christians call the day Jesus died Good Friday?	For Christians what was the impact of Pentecost?	What does it mean to be a Hindu in Britain today?
<b>Science</b>	Why do we need a skeleton?	What are the components of a simple circuit?	What are the functions of the parts of a flower?		How can animals be classified in our local and wider environment?	How are shadows formed?
<b>Spanish</b>	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuántos años tienes? <i>(How old are you?)</i>	¿Qué color es? <i>(What colour is it?)</i>	¿Qué me pide mi maestro que haga? <i>(What does my teacher ask me to do?)</i>	¿Cómo se llaman las diferentes partes de mi cuerpo? <i>(What are the different parts of my body called?)</i>	
<b>Residential</b>				<b>Year 3:</b> two nights at Low Bank Ground	<b>Year 4:</b> three nights at Low Bank Ground	
<b>Forest School</b>		<b>Year 4:</b> What could I cook on the forest fire for breakfast?	<b>Year 3:</b> What would Bear Grylls make using tools in the Forest School?			
<b>All Being Well activities</b>	<b>Year 3, Year 3/4 and Y4:</b> visit to Hillcrest Residential Home	<b>Year 3, Year 3/4 and Y4:</b> Community litter pick				
<b>SGC Life Skill</b>	<p><b>Year 3:</b> Children can put a quilt on a duvet</p> <p><b>Year 4:</b> Children can tell the time on a digital and analogue clock</p>					




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# St. George's Central CE Primary School and Nursery

## Knowledge Organisers

What do Christians learn from the Creation story?																							
<b>Key Vocabulary</b>																							
<b>God</b>	In Christian belief – the Creator and ruler of our universe.	<b>Prior Learning:</b> Children will have learnt about who Christians believe made our world. Children will have learnt what Christians believe God is like as a leader and creator.  <b>Future Learning:</b> Children will learn about the Creation story versus scientific theories.  <b>Big Ideas Key Concepts</b> <div>  <p>Creation</p> </div>																					
<b>Creation</b>	The act or process of bringing something into existence.																						
<b>Genesis</b>	The time of when something came into existence and the first book of the Old Testament.																						
<b>Bible</b>	The Christian scriptures, consisting of the Old and New Testament.																						
<b>The Fall</b>	Refers to the sin made by Adam and Eve, the first betrayal of God's will.																						
<b>Prayer</b>	An honest act of communication to God.																						
<b>Forgiveness</b>	The act or process of accepting a wrong doing and moving on with no ill feeling.	<b>Key Learning Assessment</b> <table> <tr> <th>I can...</th><th>✓</th><th>X</th></tr> <tr> <td>Place the concepts of God and Creation on a timeline of the Bible's 'big story'.</td><td></td><td></td></tr> <tr> <td>Make clear links between Genesis 1 and what Christians believe about God and Creation.</td><td></td><td></td></tr> <tr> <td>Recognise the story of 'the Fall' in Genesis 3 and give an explanation of why things go wrong in the world.</td><td></td><td></td></tr> <tr> <td>Describe what Christians do because they believe God is Creator.</td><td></td><td></td></tr> <tr> <td>Describe how and why Christians might pray to God, say sorry and ask for forgiveness.</td><td></td><td></td></tr> <tr> <td>Ask questions and suggest answers about what might be important in the Creation Story for both Christians and non-Christians living today.</td><td></td><td></td></tr> </table>	I can...	✓	X	Place the concepts of God and Creation on a timeline of the Bible's 'big story'.			Make clear links between Genesis 1 and what Christians believe about God and Creation.			Recognise the story of 'the Fall' in Genesis 3 and give an explanation of why things go wrong in the world.			Describe what Christians do because they believe God is Creator.			Describe how and why Christians might pray to God, say sorry and ask for forgiveness.			Ask questions and suggest answers about what might be important in the Creation Story for both Christians and non-Christians living today.		
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All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

At the end of each unit, children will be assessed by filling in an 'empty' Knowledge Organiser to show what they have learnt.

These are available on our school website.



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# St. George's Central CE Primary School and Nursery

## Whole School Residential Plan – 2025/2026

Year group	Venue	Parents/carers meeting	Date(s)	Price per child	Date to pay deposit and place on trip confirmed	Date of parents/carers feedback assembly
3	Low Bank Ground	6pm on Wednesday 12 <sup>th</sup> November 2025	Fri 20 <sup>th</sup> March – Sun 22 <sup>nd</sup> March 2026 (2 nights)	£240.00	Friday 14 <sup>th</sup> November 2025	Thursday 30 <sup>th</sup> April 2026



*\*Price correct as of June 2025. Price may be subject to a slight increase. Final price will be communicated to you at the parents/carers meeting.*

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# St. George's Central CE Primary School and Nursery

## Forest School

Each year group will access our Forest School as part of our curriculum offer.

Year Three will access our Forest School in Spring One.

The focus for Forest School will be *“What would Bear Grylls make using tools in the forest?”*



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# St. George's Central CE Primary School and Nursery

This year, SGC are continuing to implement *life skills*. Our aim is for every child to have 'completed' their year specific life skill by the end of the academic year.

We will work towards these skills in school, however support at home will be highly valued and appreciated to ensure we can complete this.

## SGC Life Skills

St George's Central CE Primary School and Nursery		
SGC Life Skills		
Year group	Life skills	
3	Children can <i>put a quilt on a duvet</i>	



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

## St George's Central CE Primary School and Nursery



### PE kits and timetable: 2024/2025

#### PE kits

Please could you ensure that all children from Y1 – Y6 have both our indoor and outdoor PE kits as outlined in the pictures.

Reception children only need the indoor PE kit and this is to be kept in school.

The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

Nursery children will keep their PE pumps in school;

*No branded or named sportswear is to be worn for PE lessons, other than trainers (eg no Nike tracksuit pants or football shirts etc)*

Thursday – Outdoor PE\*  
Friday – Indoor PE

\*Swimming lessons will begin in February 2025



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# St. George's Central CE Primary School and Nursery

Headteacher: Mr M Grogan

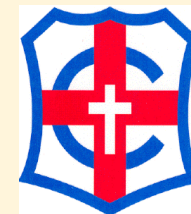
## St George's Central CE Primary School and Nursery

### Subject Overview for English: Year 3/Year 4 2025-2026

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Genre:</b> Myths and Legends	<b>Genre:</b> Information Text	<b>Genre:</b> Narrative (Fantasy Stories)	<b>Genre:</b> Persuasive Letter Speech	<b>Genre:</b> Non-Fiction (Newspaper)	<b>Genre:</b> Narrative (Diary)
<b>Text:</b> 	<b>Text:</b> 	<b>Text:</b> 	<b>Text:</b> 	<b>Text:</b> 	<b>Text:</b> 
<b>Audience for writing:</b> Children aged 7-9	<b>Audience for writing:</b> Young Geographers	<b>Audience for writing:</b> Enthusiasts of Narnia	<b>Audience for writing:</b> Adults in positions of authority	<b>Audience for writing:</b> Readers of local newspapers	<b>Audience for writing:</b> Y6 Children
<b>Purpose for writing:</b> To inform and entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To persuade	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To provide a recount of events



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*St. George's Central CE Primary School and Nursery*

# Importance of reading

Reading is the most amazing thing!

I have always been a keen reader and will promote this in my classroom ethos.

Books can spark our imaginations and allows us to become a part of a new fantastical reality all whilst being sat on a couch, train or sun lounger!

*Where will your reading take you?*



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# Importance of reading

## Benefits of reading:

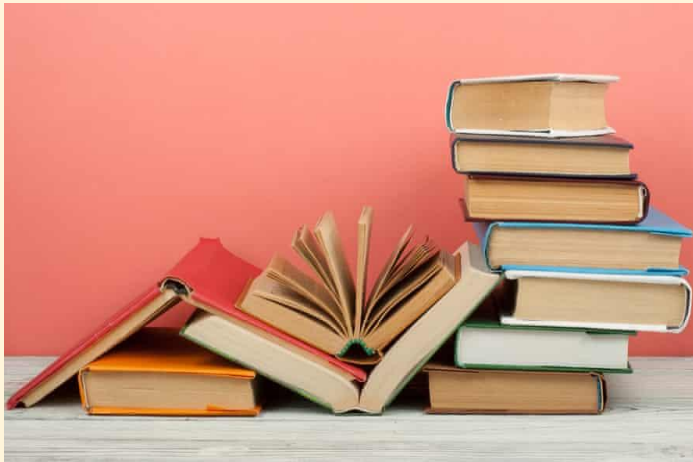
- Calms and relaxes
- Reduces stress
- Increases happiness
- Opens doors of new knowledge
- Increases vocabulary
- Improves memory, concentration and attention
- Improves writing skills
- Key skill for all of life's learning



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# Expectations of reading



Read at least 3 times a week for 15 minutes.

This can be via either Reading Plus or reading books and evidenced in planners.



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## **E-Safety and use of devices**

Children should be encouraged to be active and practice skills/games taught in PE using 'Real PE' logins and time spent on devices should be kept minimal.

Phones can be brought to school if children walk to and from school alone. These should be switched off on the school premises and handed in each morning to the class teacher.



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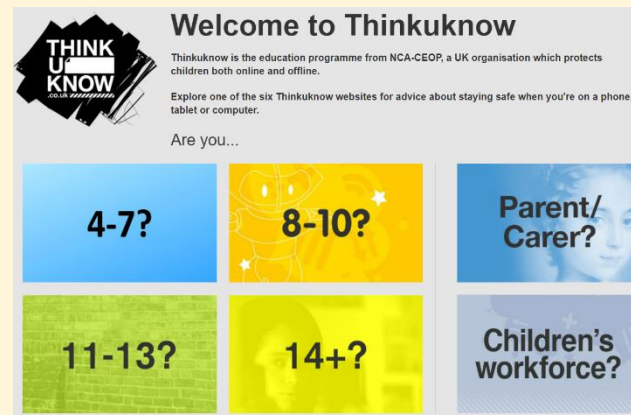


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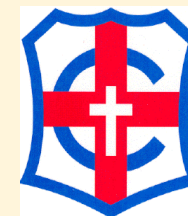
## **E-Safety and use of devices**

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

Further information on E-Safety is available on our school website.



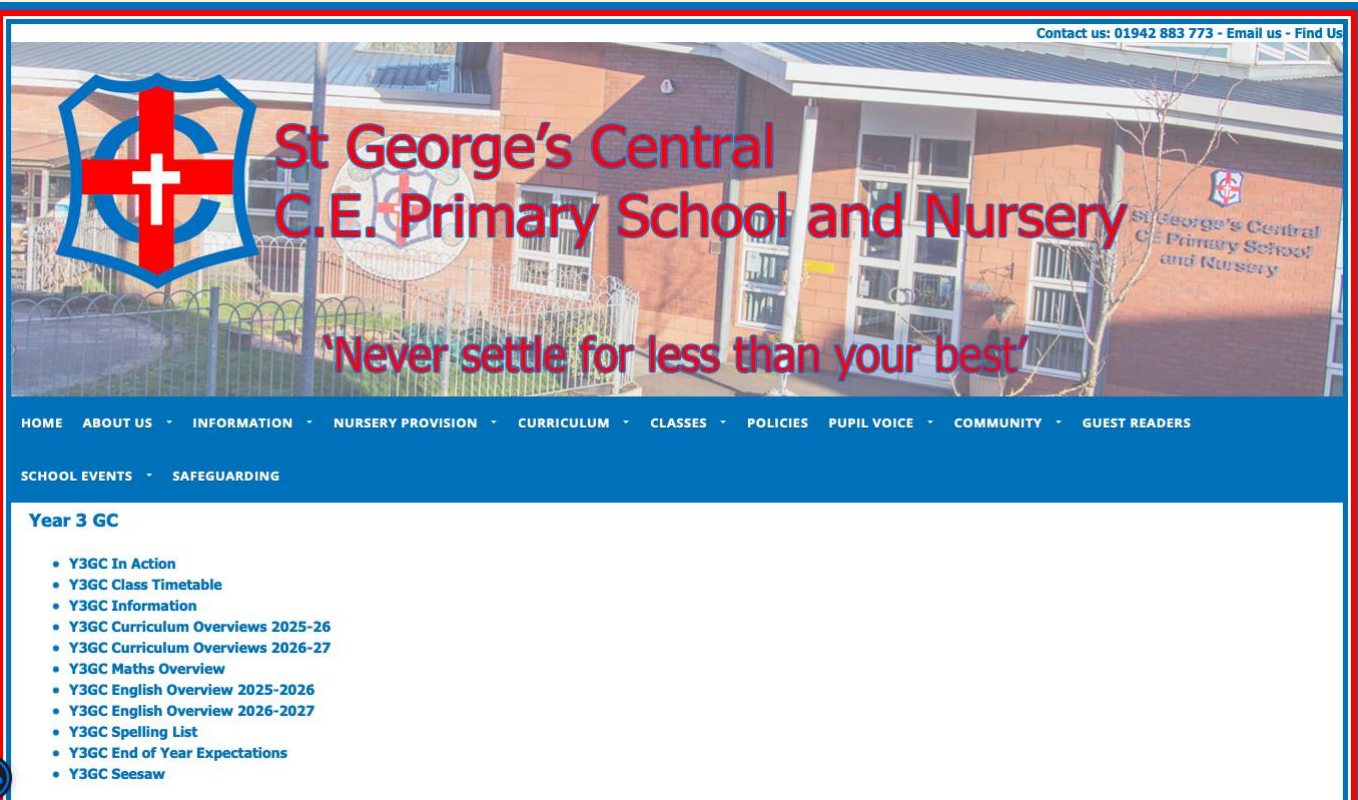
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# St. George's Central CE Primary School and Nursery

## Home Learning Expectations



- Homework will be set on a Friday and needs to be completed for the following Friday.
- Read at least 3 times a week.
- Access home learning set on Seesaw each week as well as a paper copy.
- Spellings set each week.



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***'Never settle for less than your best'***



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***'Never settle for less than your best'***







***‘Never settle for less than your best’***





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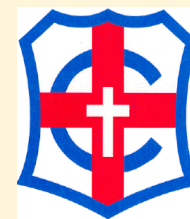
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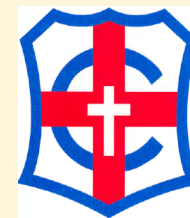




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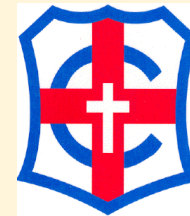




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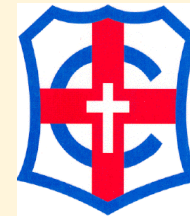
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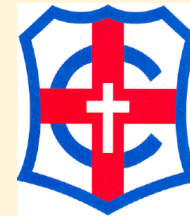
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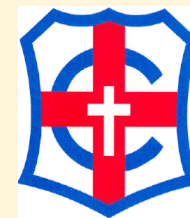
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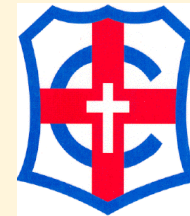




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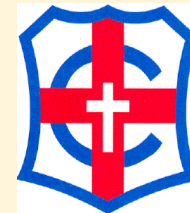




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*'Never settle for less than your best'*





# Atherton & Tyldesley Sports Association



*Friendship through sport*



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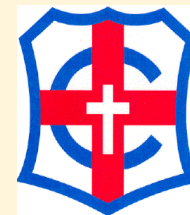




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reading  plus®



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# Importance of Reading

*‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’*



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# Importance of Reading

*‘A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills’*



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# Importance of Reading

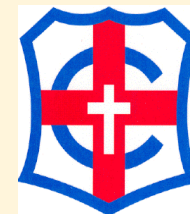


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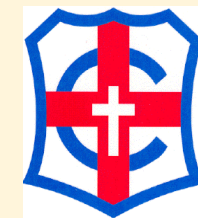




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***'Never settle for less than your best'***



### Who to contact when I have a concern – General Guide

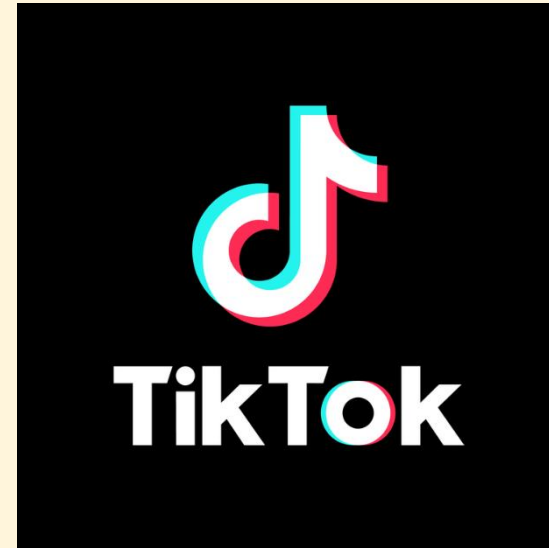
General concerns	Safeguarding concerns
<b>Step 1</b>	
Class teacher – first instance for class matters.	Miss Peaty – first instance for safeguarding matters which are not class based.  If it is not about your child, we are limited in what we can share/discuss.
<b>If this does not resolve the situation, proceed to Step 2</b>	
<b>Step 2</b>	
Class teacher and a senior member of staff.	Miss Peaty – go back and speak again or ask for clarification.  If it is not about your child, we are limited in what we can share/discuss.
<b>If this does not resolve the situation, proceed to Step 3</b>	
<b>Step 3</b>	
Headteacher	Headteacher
<b>If this does not resolve the situation, proceed to Step 4</b>	
<b>Step 4</b>	
Compliments and Complaints Policy	Compliments and Complaints Policy  Safeguarding, Child Protection and Early Help Policy
<b>If this does not resolve the situation, proceed to Step 5</b>	
<b>Step 5</b>	
Ofsted Department for Education	Ofsted Department for Education Wigan LA Manchester Diocese





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# 8 out of 10



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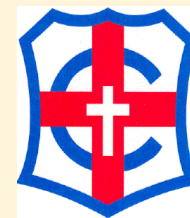


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# *St. George's Central CE Primary School and Nursery*





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PE days – Thursday (outdoor) Friday (indoor)  
Swimming to begin in February.

Read 3 times a week – access Reading Plus.

Homework set on Friday to be returned following Friday.

Class Twitter updated weekly and class page on website.

## **ANY QUESTIONS?**



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## **Something to remember!**



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